

SALEM CITY SCHOOL DISTRICT  
SCHOOL-PARENT COMPACT  
John Fenwick Academy

John Fenwick Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019/2020 school year.

**School Responsibilities**

John Fenwick Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement as follows: employing highly qualified teachers, providing additional reading and math instruction through tutoring, and providing a supportive environment that promotes academic success.
2. Hold parent-teacher conferences (annually) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide report cards four times per year with parent and counselor conferences, as needed.
4. Provide parents reasonable access to staff. Parents will be provided information regarding school hours and times in which teachers can meet with parents. Parents may call the school counseling office to schedule a consultation with any teacher. Teachers can also be contacted via our email system, which can be found on our web site.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. The school and teachers will provide parents with opportunities to participate in a wide variety of activities through parental involvement activities.

**Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

1. Monitoring attendance.
2. Making sure homework is complete.
3. Participating, as appropriate, in decisions relating to my children's education.
4. Promoting positive use of my child's extracurricular time.
5. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Do my homework every day and ask for help when I need to.
2. Read every day.
3. Attend school on a regular basis.

School John Fenwick Academy  
Date August 2019

Parent(s) \_\_\_\_\_  
Date \_\_\_\_\_

Student \_\_\_\_\_  
Date \_\_\_\_\_

SALEM CITY SCHOOL DISTRICT  
SCHOOL-PARENT COMPACT  
Salem Middle School

Salem Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019/2020 school year.

**School Responsibilities**

Salem Middle School will:

6. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement as follows: employing highly qualified teachers, providing additional reading and math instruction through tutoring, and providing a supportive environment that promotes academic success.
7. Hold parent-teacher conferences (annually) during which this compact will be discussed as it relates to the individual child's achievement.
8. Provide parents with frequent reports on their children's progress. Specifically, the school will provide report cards four times per year with parent and counselor conferences, as needed.
9. Provide parents reasonable access to staff. Parents will be provided information regarding school hours and times in which teachers can meet with parents. Parents may call the school counseling office to schedule a consultation with any teacher. Teachers can also be contacted via our email system, which can be found on our web site.
10. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. The school and teachers will provide parents with opportunities to participate in a wide variety of activities through parental involvement activities.

**Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

6. Monitoring attendance.
7. Making sure homework is complete.
8. Participating, as appropriate, in decisions relating to my children's education.
9. Promoting positive use of my child's extracurricular time.
10. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

4. Do my homework every day and ask for help when I need to.
5. Read every day.
6. Attend school on a regular basis.

School Salem Middle School  
Date August 2019

Parent(s) \_\_\_\_\_  
Date \_\_\_\_\_

Student \_\_\_\_\_  
Date \_\_\_\_\_

SALEM CITY SCHOOL DISTRICT  
SCHOOL-PARENT COMPACT  
Salem High School

Salem High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019/2020 school year.

**School Responsibilities**

Salem High School will:

11. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement as follows: employing highly qualified teachers, providing additional reading and math instruction through tutoring, and providing a supportive environment that promotes academic success.
12. Hold parent-teacher conferences (annually in the high school) during which this compact will be discussed as it relates to the individual child's achievement.
13. Provide parents with frequent reports on their children's progress. Specifically, the school will provide report cards four times per year with parent and counselor conferences, as needed.
14. Provide parents reasonable access to staff. Parents will be provided information regarding school hours and times in which teachers can meet with parents. Parents may call the school counseling office to schedule a consultation with any teacher. Teachers can also be contacted via our email system, which can be found on our web site.
15. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. The school and teachers will provide parents with opportunities to participate in a wide variety of activities through parental involvement activities.

**Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

11. Monitoring attendance.
12. Making sure homework is complete.
13. Participating, as appropriate, in decisions relating to my children's education.
14. Promoting positive use of my child's extracurricular time.
15. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

7. Do my homework every day and ask for help when I need to.
8. Read every day.
9. Attend school on a regular basis.

School Salem High School  
Date August 2019

Parent(s) \_\_\_\_\_  
Date \_\_\_\_\_

Student \_\_\_\_\_  
Date \_\_\_\_\_