

John Fenwick Academy- Early Childhood

Mission Statement

John Fenwick Academy Early Childhood's mission is to provide an all-inclusive, high quality early childhood education for preschool and kindergarten aged children who reside in Salem City

We believe early childhood is a crucial time in development that requires positive experiences from which children can develop and grow.

We will:

- Provide a safe and nurturing environment where children will play, explore, experiment, and develop a lifelong joy for learning
- Utilize developmentally-appropriate practice and proven research to guide instruction
- Implement a research-based curriculum with an aligned assessment system
- Intentionally plan lessons, activities, and experiences that promote high expectations, exceed standards, and build a strong academic and social-emotional foundation
- Promote acceptance and understanding of our unique and special attributes
- Provide an inclusive program with appropriate supports and individualized plans as needed for children with special needs or dual language learners
- Develop creative thinkers and problem solvers who make good choices and develop positive self esteem
- Collaborate and partner with families, health service providers, and community stakeholders
- Provide ongoing, comprehensive professional development to early childhood professionals who educate and support our children and families

Program Description

The Salem City Early Childhood Education Program offers a nurturing environment for three and four-year-old children. We offer a full day program that is open year-round. The class size consists of 15 children, one certified teacher, and one paraprofessional. The program provides a smooth transition from home to preschool and preschool to kindergarten. A developmentally appropriate curriculum is the basis of instruction throughout the district. The classroom provides a supportive and caring environment where children can develop a sense of trust and belonging. Children's culture, diversity, and individual differences are recognized and respected. Parent concerns regarding children's developmental progress are addressed and evaluated as necessary. Our goal is for our children to develop a love for learning and a positive attitude towards school.